



# ITALIANO 101-921 estate 2015 BUCH B318



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\* Office Hours – TH 12-1 PM and upon request \*

## Required Material:

1. *Percorsi*, F. Italiano-I. Marchegiani
2. **MyItalianLab**, OnLine Learning Centre ([www.myitalianlab.com](http://www.myitalianlab.com))
3. Companion Website ([www.prenhall.com/percorsi](http://www.prenhall.com/percorsi) )

## Recommended:

1. *English Grammar for Students of Italian*, Adorni and Primorac
2. *Word Power Made Easy*, Lewis

## COURSE OVERVIEW:

In UBC's Strategic Plan, one of the commitments is "to include sustainability teaching and learning in and across all disciplines". In order to enrich my Italian courses in this way as well as to respond to the global need to sustain the earth (*sostenere*, from the Latin *sustinere - tenere*, to hold; *sus*, up), I have gone back to the Italian love of food ("*Mangia, mangia!*") and connection to the land. 50 years ago, Italy was an agrarian culture. Now it's the fifth- or sixth-biggest manufacturing economy in the world. Oh, but wait - for young Italians entering the workforce, the sector with the biggest increase in employment last year was... agriculture.

Italy's food culture will be our lens; the view includes *cibo* of all kinds (including and beyond *la pizza, la focaccia* and *il gelato* ☺), Slow Food Italia and Slow Food Vancouver, the UBC Farm, and your own food footprint. The grammar and vocabulary are the same as in any Italian 101 course, but this is **Italiano Verde...**

*Buon Appetito!*

## LEARNING OBJECTIVES:

The objective of this course is to help you acquire a **basic command of oral and written Italian**, not to mention a **love for the language!** You will also have the opportunity to gain interesting insights into the Italian culture, and to incorporate increased awareness of food security and the environment into your daily actions and behaviour.

Within a few weeks you should be able to understand my instructions in class, short dialogues and related *proverbi italiani*, communicate in a number of simple situations, understand readings and other material presented in class, and write simple letters and compositions. To foster your learning, I will be using Italian from Day 1 and for a good proportion of each class.

The class is **highly participatory**, and you will therefore be asked to do many activities and exercises in pairs and in groups. Educational research shows that by being an active learner, you gain comprehension skills and fluency more effectively.

### COMMUNICATIVE GOALS:

*By the end of the semester, you are expected to be able to:*

1. recognize and use Italian phonetics

2. use vocabulary and expressions in the preliminary chapter through chapter 6, plus a small amount of *vocabolario verde*
3. introduce yourself and ask people their name and other basic information
4. talk about yourself, your family, your studies, your interests and your daily routine
5. count to more than 100
6. ask what and where things are, indicate things and people, locate people and objects
7. describe people's appearance and personalities (using singular and plural forms of adjectives/nouns)
8. use pronouns and express possession
9. describe present and past events and actions (using regular & irregular verbs)
10. talk about food and your eating habits
11. tell and ask for the time and date, and describe weather conditions
12. express likes and dislikes
13. describe your home and furniture
14. **read** and understand: selected Italian proverbs, simple conversations/email messages/ads/magazine articles/interviews
15. **write** short compositions, simple letters, email messages, and a group presentation using prompts.

**LINGUISTIC GOALS:**

***By the end of the semester, you are expected to understand and use:***

1. Articoli Determinativi ed Indeterminativi
2. Sostantivi: Singolari e Plurali; Maschili e Femminili
3. Aggettivi e Pronomi Possessivi
4. Presente dei Verbi Regolari
5. Verbi Riflessivi: Presente
6. Presente dei Verbi irregolari: Essere, Avere, Dare, Fare, Stare, Andare, Venire, Uscire, Dare, Dire, Sapere, Bere
7. Pronomi Diretti
8. Ci e Ne
9. Preposizioni
10. Passato Prossimo

Due to the intensity of the course, a true commitment is required on the part of each student. It is imperative that students attend every class and that they complete all assignments by the specified due dates. **Late assignments will be marked down 10% per class-day late.** Students should be prepared to undertake **consistent** daily study – a good benchmark is 2-3 hours at home per classroom hour. Legitimate absences are only those due to illness, accident, or family affliction. It is the responsibility of the student to ask about any classwork, announcements or assignments missed. All overdue work must be completed by June 13<sup>th</sup>.

**ASSESSMENT & EVALUATION:**

All assignments are tied to overall course objectives, and are designed to help you put into practice what you have studied at home and we have discussed in class. I will provide you with test summaries as well as with information tying each assignment to the learning of specific grammar and vocabulary.

Quizzes: 2 x 100	=	200 punti
Midterm: 1 x 150	=	150
Exam: 1 x 350	=	350
*Attendance: 15 x 5	=	75
**Conversation: 2 x 25	=	50
***Written Work:	=	75
**** Presentation	=	100
		1000

(\*\*\*\*Workbook/Lab Manual = if not completed, - 5%)

**\*Attendance/ Participation:** comprised of 14 classes (2 of which are field trips) and 1 required graded conversation, *Italia Virtuale*. Participation includes attention to the lesson, volunteering answers and refraining from conversation in English and use of any electronics. Please see me first if you have the e-text or wish to use a laptop to take notes.

**\*\*Conversation:** this will be practiced and evaluated daily as well as during the 1 *Italia Virtuale* session, which is improvised situations and dialogues using materials from Italy.

**\*\*\*Written Work:** students will submit, preferably by email, 2 assigned compositions in Italian: “Vado alla Fattoria” - 75 words, 25 points, and “La Sfida: Tre Azioni Verdi” - 150 words/50 pt. The first is about your visit to the Farm, and may include photos or illustrations. The second is a description of the 3 green actions you have taken on inspired by both the teach-in and your group presentation topic, as well as a discussion of which action is the most challenging and why.

In both, use as many of the current and previous units’ vocabulary words and grammar structures as possible, i.e. when we’ve covered the possessives, use ‘my’, ‘our’, etc.; as you learn ‘I want to/have to/can’, use those verbs; when we learn the past tense, say what you did yesterday, etc. It is essential to use dictionaries rather than ‘translators’.

Any outside assistance, **including the use of on-line translation programmes**, will result in a greatly-reduced mark. Individual drafts of the group presentation may also be requested. When emailing assignments, please put the exact assignment title in the Re: line, & use only .doc or .docx.

**\*\*\*\*Group Presentation:** After the UBC Farm field trip and the teach-in, students will form groups in order to read/watch material from the Resource list, brainstorm related actions to take & then present in-class summaries [7-8 min./100 pt.] of the book/film and the actions taken. The list, [Resources To Help Create A Liveable Planet](#), and useful vocabulary prompts for the summaries will be emailed in June.

**\*\*\*\*\*Workbook/Lab Manual:** Though no grade is assigned to it, use of the online workbook at [myitalianlab.com](http://myitalianlab.com) is absolutely essential for learning of the coursework, and lack of regular use will result in a 5% deduction from your final grade. If you bought a new textbook, your access code for the online **Student Activities Manual (SAM)** is included. If you have a used book, go to [myitalianlab.com](http://myitalianlab.com) to buy your access code. I will provide the course code as soon as I receive it from the publishing company. ITAL 101-921 Summer 2015 Course ID: **CRSKLS2-10024016**

## STUDY HABITS AND SUGGESTIONS:

**What :**

**Please note that you are expected to study the assigned grammar and vocabulary before coming to class**, paying special attention to the examples that illustrate each grammatical point. Look closely at the English text of these examples as well as the Italian. This will help you to develop translation skills. Grammar in class will be covered briefly in order to help you infer the rule and/or clarify concepts already studied by you on your own.

On <http://myitalianlab.com>, under Course Content, take the **Pre-test** for a section before the class in which the material will be covered. When you’ve completed a **Pre-test**, the screen will then give you a personalized study plan with suggested online tutorials. When you’ve used these, take the **Post-test**, and then start completing the exercises in your online **Student Activities Manual (SAM)**. You can use these again to go over material at the end of each section and before quizzes and exams.

New vocabulary must be **memorized**. To learn vocabulary, use index cards, study with a classmate and test each other, or tape the new words and listen to them as often as possible. The abovementioned electronic study aids are invaluable for the acquisition of new vocabulary. (Try the online **Flashcards** and **Oral Practice** under Additional

Resources on myitalianlab)

**When:**

**Short periods** of study (20-30 minutes) at regular intervals will yield better results than hours spent working at one sitting -- or hours of cramming before a quiz or test! For example, you may spend the morning period studying vocabulary, a short period in the afternoon working specifically on verb forms, and another period at the end of the day reviewing material covered in class and preparing for the next day's class.

**It is essential** to review beforehand all material that will be covered in each class (read text and do corresponding SAM exercises). Keeping as close as possible to this type of schedule will have a huge impact on your learning and your grades. Again, ideally, figure on 2-3 hours' study at home per classroom hour (at least 12 hours per week).

**Where:**

Besides being fun, taking part in **field trips** can help you feel more comfortable and familiar with the language. Also, try Italian radio and TV programmes, videos, *opere liriche*, *un caffè` in Commercial Drive*, *pizzeria*, *ristoranti*, Italian girlfriends/boyfriends!

**How:**

Though the material may be new to you, do your best with the information you've been able to acquire through your own study before class. When the material is then covered in class, your assimilation of it will be all the easier (and faster!) for having worked through it previously.

**With Whom:**

**Study groups** are extremely helpful not only for memorization, but also for review and for working through homework to be done in class. You learn a great deal from information each member of the study group has acquired and is willing to share! Of course any assignment to be handed in for grading should be your **own** work, not a collaborative effort.

**Why???: Perche` ami l'italiano!!!**

If after following these guidelines closely, you still are unable to master the material and are falling behind, please come speak with me.

**COURSE DROP DEADLINES:**

Last day for withdrawal without "W" – May 15

Last day for withdrawal with "W" – May 29

**myitalianlab.com (workbook) SUPPORT:**

- 1) Make sure you are using Explorer as your browser (not Firefox)
- 2) Make sure you have allowed popups from this site (if a popup blocker is on, select "Always Allow Popups from this Site")
- 3) If you hover your mouse over the activity, a grey drop-down arrow appears to the right. Click on the arrow and select "Open". You shouldn't really need to do this but depending on the settings on your computer you may need to.
- 4) Be sure to run the "Browser Tuneup" on the main opening page of

MyItalianLab - [www.myitalianlab.com](http://www.myitalianlab.com) to ensure you have all the correct plug-ins loaded on your computer

If you have tried all of the above and still have no success, contact Pearson's 24/7 Tech Support centre at <http://247.pearsoned.com>, available via email and chat support 24 hours a day. If it's something very technical to do with your computer, they are your best source.



## **ITALIANO VERDE 101-921** **maggio-giugno 2015**

<b>DATA</b>	<b>AGENDA</b>	<b>{Compiti e Gite}</b>
12 maggio	Introduzione/Attività Traduzione/Unità Preliminare pp. 1-11/Parole Simili/ Unità 1 pp. 12-15	
14 “	Unità 1 pp. 16-31/Ripasso	
15 “		<b>{3-7PM - Gita al Mercato</b>
	<b>Italiano - <a href="http://italianculturalcentre.ca/blog/events/mercato-italian-market">http://italianculturalcentre.ca/blog/events/mercato-italian-market</a> }</b>	
19 “	Diario 1 20/Unità 2 pp. 42-54/Attività Comandi	
21 “	<b>QUIZ UNO (Unità P-1) 100</b> /Unità 2 pp. 55-65	
26 “	Unità 2 pp. 70-71/Unità 3 pp. 76-83/VocabVerde	<b>{12PM - Gita alla Fattoria –</b> <b><a href="http://www.landfood.ubc.ca/ubcfarm">www.landfood.ubc.ca/ubcfarm</a> }</b>
28 “	Unità 3 p. 84-95, 100, 102/Attività Cloze	
2 giugno	Diario 2 25/Unità 4 pp. 106-117	
4 “	Unità 4 pp. 118-127, 131/133 /Climate Change Teach-In	
9 “	Diario 3(“Vado alla Fattoria”) 50/ Unità 5 pp. 136-145/Attività Impronta	
11 “	<b>QUIZ DUE (Unità P-4) 100</b> /Unità 5 pp. 143-152	
16 “	Unità 5 pp. 153-159, 163-166/ <b>ITALIA VIRTUALE 100</b>	<b>{Composizione - La Sfida: 3</b> <b>Azioni Verdi} 100</b>
18 “	Diario 4 75/RIPASSO	

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**ESAME FINALE (Unita` P- 5) 300**

