

**LFS 100: Introduction to Land, Food, and Community**  
**Syllabus**  
**Winter 2015 Term 1**

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**Instructors:** Dr. Rickey Yada  
Dr. Sandra Brown

**Teaching Assistants:**

Amber Heckelman  
*e-mail:* thru Connect

Akshit Puri  
*e-mail:* thru Connect

**Course Location and Time:**

Section 001: Lecture ESB 1013	Thursdays	12:30-2:00pm
Section 002: Web-oriented Tutorial MacMillan 158	Tuesdays	12:30-1:30 pm

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**Course Rationale and Objectives:**

Students will become familiar with the key themes, learning environments and core values of the Faculty of Land and Food Systems (LFS). They will gain an understanding of the components which comprise land and food systems, their inter-connections, and relevancy to different career paths and professional opportunities. Students will be introduced to practical course management skills, and encouraged to participate in community service activities related to land and food systems.

**General Learning Outcomes:**

In learning about the key issues facing society related to food security and safety, human health and environmental stewardship, through this course, you will:

- Gain a basic understanding of the connections between food, health and the environment
- Be better prepared to succeed in an academic program in LFS
- Begin to develop effective communication skills
- Begin building a sense of community - feel welcome and realize you are part of a larger community – i.e., LFS

**Specific Learning Outcomes:**

At the end of the course, you will understand and appreciate:

- Key issues related to food production, human health and environmental health both provincially and globally
- The essential policies and regulations of LFS
- How to access and utilize web-based information delivery systems (e.g., Connect, course material downloads, assignment submission)
- How to access and utilize UBC library research tools
- The LFS Community and the meaning of “Land, Food & Community”

**Course Format:**

There is no required text for this course. Primary information will be delivered through the classroom sessions and the LFS 100 Connect website (<https://www.connect.ubc.ca>) will be used to complete quizzes, submit assignments and access supplemental materials. There is no final examination for this course.

In addition to the scheduled weekly classroom sessions, students are encouraged to take the opportunity to complete 4 hours of LFS Service Activities. There will be some degree of choice in the activities. A list of activities (with brief descriptions and available times) will be posted on the LFS 100 Connect website.

**Course Requirements and Student Assessment**

Activity	Due*	Value of Overall Grade (%)
LFS Student Handbook Quiz (online)	September 24, 2015	10
Library Quiz (online)	October 15, 2015	10
UBC Farm system assignment – part I	October 1, 2015	20
part II	October 8, 2015	
Your Food Journal	November 5, 2015	15
You & Your Garbage	November 26, 2015	15
LFS Service Activity & Reflection	December 3, 2015	Optional**
In-class Quizzes (2)	See course schedule	30

\*We reserve the right to alter assignment due dates if necessary; all assignments due on or before 11:59 PM of the date listed

\*\*Up to 5 bonus points available

**In-class quizzes.** There will be two in-class quizzes. Students are expected to complete the quiz in-class. Under circumstances where a quiz is missed, only students with a valid and verifiable reason for missing the quiz will be permitted an opportunity to take it at a later date.

**Additional Comments on Course Requirements & Evaluation:**

Writing Assignments: General Comments - There are three written assignments required during the term. All assignments must be submitted as a .doc or pdf document. Several programs allow you to save files as .doc or pdf format including MS Word; all assignments submitted in other formats will be rejected. Know what software you are using. If you don't have MS Word, it is installed on the computers in the Macmillan Building computer lab. All assignments should be single-spaced with 1 inch margins on all sides and left justified. Use Times New Roman font sized at 12 point.

In addition to written work, some assignments require the integration of photographs, diagrams and/or graphs. Specific details for individual assignments will be provided in-class.

All assignments must be submitted by the due date and time. If submitted late, you must provide the course instructors with a legitimate reason they can verify. Once verified, we will accept the assignment without penalty.

All assignments must be your own creation; written by yourself. If you are unsure of whether you're properly citing references, ask your TA or instructor for clarification before the assignment is submitted. For additional information on academic honesty see:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,959#10894>

**LFS Student Handbook Quiz:** The quiz will be administered through Connect and you will have 1 hour from the time you log-on to complete it. It is open book and will consist of multiple choice questions covering the information detailed in the LFS Student Handbook. You must make your 1<sup>st</sup> attempt at the quiz before September 24. If you do not pass on the first attempt (or wish to improve your grade), you will be given one opportunity to retake this quiz. The 2<sup>nd</sup> quiz must be completed prior to October 1. **In order to pass the course, you must pass Quiz 1 with a grade of at least 60%.**

**Library Module/Quiz:** You will complete an on-line library exercise and quiz by October 15. The quiz will be administered through Connect and you will have 1 hour from the time you log-on to complete it. It is open book and will consist of multiple choice questions. Additional details will be provided in class.

**LFS Service Activity:** You have the option to participate in at least one out-of-class LFS Service Activity (4 hours) as detailed in class. We will announce some suggested service activities in class and there will be a list of these on the course connect site. We will also provide a confirmation form on Connect that you can print. It is your responsibility to ensure that the supervisor of your service activity signs the form, which should be submitted along with your one-page reflection. If you wish to engage in a service activity that is not listed, please consult with your instructors first.

## LFS 100 - Course Schedule 2015

Week	Date	Topic
1	Sept 10	Introduction to the Faculty of Land and Food Systems LFS100: syllabus, coarse format and expectations Introduction to Student Handbook, Add-Drop and other critical information
2	Sept 17	Key theme: Components of Land and Food Systems <b>Assignment: UBC Food System</b>
3	Sept 24	Practical skills I: Connect tips and tricks (Morgan Reid); Blogs and beyond (Dr. Cyprien Lomas, Director the LFS Learning Centre)
4	Oct 1	Practical skills II: Library Skills Workshop (Katherine Miller, Woodward Library) Student Services - where to go to get help (Christine Klaray, LFS Student Services)
5	Oct 8	Key theme: Food Production / Food sovereignty The Salmon aquaculture debate in BC - (Dr. Tony Farrell) Farmers, Foodies and First nations (Dr. Hannah Wittman)
6	Oct 15	Key theme: Food Production Aboriginal Engagement (Dr. Eduardo Jovel) Horticulture in BC – An apple a day... (Dr. David McArthur)
7	Oct 22	Key theme: The geography of dinner – do your food choices have impact? <b>Assignment: Your Food Journal</b> <b>In-class Quiz #1</b>
8	Oct 29	Practical skills III: building a career What will you do with your life (Kimberley Rawes, Career Services) Jennifer Martin, CEO Sip Soda
9	Nov 5	Key theme: Nutrition and Food safety Food safety – farm to fork (Dr. Siyun Wang) Human nutrition (Dr. Susan Barr)
10	Nov 12	Practical skills III: Co-op, volunteering and more (Karla Carreras) Key theme: Food waste <b>Assignment: You and Your Garbage</b>
11	Nov 19	Key theme: Animals in food production Insects for Food and Feed (Dr. Murray Isman) Animal Welfare and Dairy Production (Jesse Robbins)
12	Nov 26	Key theme: Food Economics (Dr. Jim Vercaammen) Key theme: Emerging technologies in the food sector (Dr. Rickey Yada)
13	Dec 3	Key theme: Land and Food Systems revisited Panel discussion <b>In-class Quiz #2</b>